

Module specification

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Module code	HUM709
Module title	Research Practice and Projects
Level	7
Credit value	30
Faculty	FAST
HECoS Code	100302
Cost Code	GAHN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MA History	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	32hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	32 hrs
Placement / work based learning	0 hrs
Guided independent study	268hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	14/06/2022
With effect from date	September 2022
Date and details of revision	
Version number	1

Module aims

This module aims to:

- explore the historiography and current scholarship of a range of historical themes
- examine the feasibility of specific projects which might sustain a full length historical investigation at Master's level.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Comment critically on the state of historical scholarship in relation to specific themes and projects
2	Analyse primary and specialised secondary source material to synthesise and evaluate themes with reference to appropriate contextualisation
3	Assess the strengths and weaknesses of methodological approaches to the source material under investigation
4	Present convincing research ideas in oral form as the basis of a dissertation at Master's level

Assessment

Indicative Assessment Tasks:

Assessment for the module comprises the following:

Assignment One: Oral Presentation

This is a 10 minute presentation which will consider the student's chosen research area, with a focus on key themes, sources and methodology. There will also be 5 minutes allotted for Q&A.

Assignment Two: Written Feasibility Study c 3000 words

This is a formal written feasibility study for the dissertation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	4	Oral Assessment	30%
2	1-3	Written Assignment	70%

Derogations

N/A

Learning and Teaching Strategies

This module will take a blended approach in line with ALF and there will be a mixture of face to face and online delivery to encourage flexible and accessible learning. Tutor-led sessions at the start of the module will introduce students to key methodological approaches and introduce students to case studies in the discipline. Sessions will also focus on literature reviews and ways of utilising different categories of evidence. Alumni will introduce some group sessions in order to present different perspectives on research experience.

Tutorials, both group and individual, will form a key part of the learning and teaching strategy for this module. Student presentations will also provide a platform for formative and summative learning during the module.

Indicative Syllabus Outline

This module will provide the platform for the Dissertation module. The module content will include:

Literature Reviews

- Searching out gaps in scholarship
- Deconstructing research articles
- Databases and digital tools for the historian
- Bibliographical searches and queries

Contextualisation & Source Base

- Theoretical research frameworks
- Presentations of case studies in potential research areas
- Research frameworks in the discipline

Research Questions

- Framing research questions
- The value of a feasibility study

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Gunn, S., & Lucy Faire, *Research Methods for History* (Edinburgh: Edinburgh UP, 2011)

Other indicative reading

Berry, R., *Research Project: How to Write it*, 5th Edition (Oxford: Routledge, 2013)

Carr, H. & S. Lipscomb, *What is History Now* (London: W&N, 2021)

Davies, M.B., *Doing a Successful Research Project: Using Qualitative or Quantitative Methods* (Basingstoke: Palgrave Macmillan, 2007)

Wisker, G., *The Postgraduate Research Handbook* (London: Palgrave, 2007)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Enterprise
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication